



DRAFT REVISED CERTIFIED PROCUREMENT AND SUPPLY PROFESSIONAL OF KENYA (CPSP-K), 2027

CURRICULUM AT A GLANCE FOR STAKEHOLDER ENGAGEMENT AND VALIDATION

1.0 Overview

The proposed revised CPSP-K curriculum is structured into three progressive professional stages designed to develop competencies from operational practice to managerial responsibility and, ultimately, strategic leadership and transformation of supply chains.

The curriculum responds to emerging developments in procurement and supply chain management, including digitalisation, sustainability, resilience, innovation, globalisation, governance and strategic leadership.

2.0 Curriculum Structure

Professional Stage	Focus	Units
Part I: Supply Chain Practitioner	Development of foundational and operational supply chain competencies	6
Part II: Supply Chain Manager	Development of managerial, analytical and integrated supply chain competencies	6
Part III: Supply Chain Transformer	Development of strategic leadership, transformation, resilience and innovation competencies	6
Total		18 Units

3.0 Part I: Supply Chain Practitioner

The first stage establishes the foundational knowledge and practical competencies required for effective procurement and supply chain practice.

PL1.01: Foundations of Supply Chain Management-Introduces the fundamental concepts, principles, structures and operating environment of supply chain management and the profession.

PL1.02: Managing Procurement and Strategic Sourcing-Develops competencies in procurement management, strategic sourcing, supplier engagement and ethical procurement practice.

PL1.03: Managing Contracts and Supplier Relationships-Develops competencies in contract lifecycle management, supplier relationship management, commercial management, risk and performance.

PL1.04: Managing Integrated Logistics, Inventory and Distribution-Develops competencies in the integrated management and optimisation of logistics, inventory, warehousing, transportation and distribution.

PL1.05: Supply Chain Finance-Develops competencies in applying financial principles and tools to procurement and supply chain decision-making and performance.

PL1.06: Supply Chain Entrepreneurship- Develops entrepreneurial competencies for identifying opportunities, creating value and developing sustainable supply chain enterprises and solutions.

4.0 Part II: Supply Chain Manager

The second stage builds managerial, analytical and strategic operational competencies required to coordinate and optimise supply chain functions.

PL2.01: Digital Supply Chains and Analytics- Develops competencies in the application of digital technologies, information systems and analytics to supply chain decision-making and transformation.

PL2.02: Public Procurement and Regulatory Compliance-Develops competencies in public procurement management, regulatory compliance, oversight and accountability.

PL2.03: Supply Chain Management Accounting- Develops competencies in applying management accounting principles to supply chain planning, cost management and decision-making.

PL2.04: Supply Chain Planning and Operations Management-Develops competencies in supply chain planning, operations optimisation, quality, performance and resource management.

PL2.05: Supply Chain Project Management-Develops competencies in planning, implementing, monitoring and evaluating supply chain projects, including project governance, risk and stakeholder management.

PL2.06: Managing Global Supply Chains-Develops competencies in managing international supply chain strategies, global sourcing, trade, logistics, risk and performance.

5.0 Part III: Supply Chain Transformer

The third stage develops advanced competencies for strategic leadership, organisational transformation and sustainable supply chain performance.

PL3.01: Sustainable and Ethical Supply Chain Management-Develops competencies in sustainability, ethical practice, responsible sourcing, ESG integration and sustainable supply chain transformation.

PL3.02: Managing Supply Chain Risks, Resilience and Business Continuity- Develops competencies in supply chain risk management, resilience, business continuity and preparedness for emerging and systemic disruptions.

PL3.03: Strategic Supply Chain Leadership and Governance- Develops strategic leadership, governance, change management and organisational transformation capabilities.

PL3.04: Public Private Partnerships (PPPs)- Develops competencies in the management and evaluation of PPPs for infrastructure and service delivery.

PL3.05: Supply Chain Research, Innovation and Transformation- Develops competencies in research, innovation, evidence-based problem-solving, digital transformation and organisational change.

PL3.06: Industry-Based Learning (IBL) / Capstone- Provides an opportunity for the application and integration of professional competencies through industry-based learning or a capstone project, depending on the candidate's relevant work experience. (Candidates with less than three (3) years relevant work experience will undergo IBL).

6.0 Key Features of the Proposed Curriculum

The revised CPSP-K curriculum is designed to strengthen the following broad areas of professional competence:

- a) Foundational and technical supply chain practice;
- b) Strategic procurement and sourcing;
- c) Integrated logistics and supply chain operations;
- d) Digitalisation, data and analytics;
- e) Financial and management decision-making;
- f) Public procurement and regulatory compliance;
- g) Global supply chain management;
- h) Sustainability, ethics and responsible supply chains;
- i) Risk, resilience and business continuity;
- j) Strategic leadership and governance;
- k) Innovation, research and transformation; and
- l) Practical application of professional competencies.

7.0 Areas for Stakeholder Validation

Stakeholders are invited to provide feedback on the proposed curriculum particularly with regard to:

1. **Relevance** – whether the proposed competencies respond to current and emerging industry needs;
2. **Coverage** – whether the major areas of procurement and supply chain practice are adequately represented;
3. **Progression** – whether the Practitioner–Manager–Transformer structure appropriately reflects professional development;

4. **Industry alignment** – whether the curriculum reflects contemporary workplace requirements across public, private and other sectors;
5. **Emerging competencies** – whether sufficient attention is given to digitalisation, sustainability, resilience, innovation and other emerging trends;
6. **Practical orientation** – whether the curriculum provides adequate opportunities for application of professional competencies; and
7. **Future readiness** – whether the proposed curriculum will adequately prepare procurement and supply chain professionals for evolving national, regional and global supply chain environments.

Note: This document is a high-level summary prepared for stakeholder engagement and validation. The detailed curriculum, including specific content, learning outcomes, instructional requirements and assessment-related information, remains part of the draft curriculum document.

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